

KEY VOCABULARY

Puppets, Nursery Rhymes



EYFS



Verbs

Do they know what the verbs mean?

Labelling puppet actions:

Dancing, Singing, Walking, Jumping, Spinning, Shouting, Talking

Labelling Nursery Rhyme actions:

tumbling, wagging, trot, caper, bound, fetch, pecked, carving, wonder, steamed, pour, stamp, shake

Promoting talking

Paired talking

Children working together, discussing, problem solving, sharing ideas

Role play with puppets

Singing Nursery Rhymes together

Children performing puppet shows

Performing the Nursery Rhymes

Questions

Who are the characters in this Nursery Rhyme?

Which words rhyme?

Can you retell the story of the puppet show?

What did the puppets look like?

What would your puppet show be about?

Who is your favourite Nursery rhyme character or puppet?

Nouns

Highlight key nouns - do they know what they are?

Examples are: water spout, pail, sixpence, blackbirds, wool, fiddle, cockle shells, maids, crown, pocketful, posies, farmer, Master, Dame, lane, teapot, spout, handle

Adjectives

How would children describe the puppets or characters? Do they understand the adjectives in the Nursery Rhymes?

Examples are:

incy wincy, dainty, short, stout

Vocabulary Bank

Dancing, singing, walking, jumping, spinning, shouting, talking, tumbling, wagging, trot, caper, bound, fetch, pecked, carving, wonder, steamed, pour, stamp, shake, water spout, pail, sixpence, blackbirds, wool, fiddle, cockle shells, maids, crown, pocketful, posies, farmer, Master, Dame, lane, teapot, spout, handle, incy wincy, dainty, short, stout



KEY VOCABULARY

Den Building

Year Three



Verbs

Highlight and expose children to new verbs.

Examples are: tie, attach, build, hang, drape, fold, construct, toast, smoulder, ignite, extinguish

Nouns

Highlight key nouns - do they know what they are?

Examples are: tarpaulin, bamboo canes, rope, pegs, front, back, inside, roof, door, marshmallow, fire pit, kebab stick

Promoting talking

Team discussions

Team Planning

Explaining how they built their den - presenting

Role play in their dens - can they make it a home? Are they going to allow visitors? What does their neighbours house look like? How are they going to be a good neighbour/ visitor/ host?

Questions

How can we construct this so it stays up?

What tools are we going to use?

How can we plan ahead to make this work?

What equipment do we have?

How are we going to stay safe when we toast our marshmallows?

What are we looking for to see when our marshmallow is ready?

Adjectives

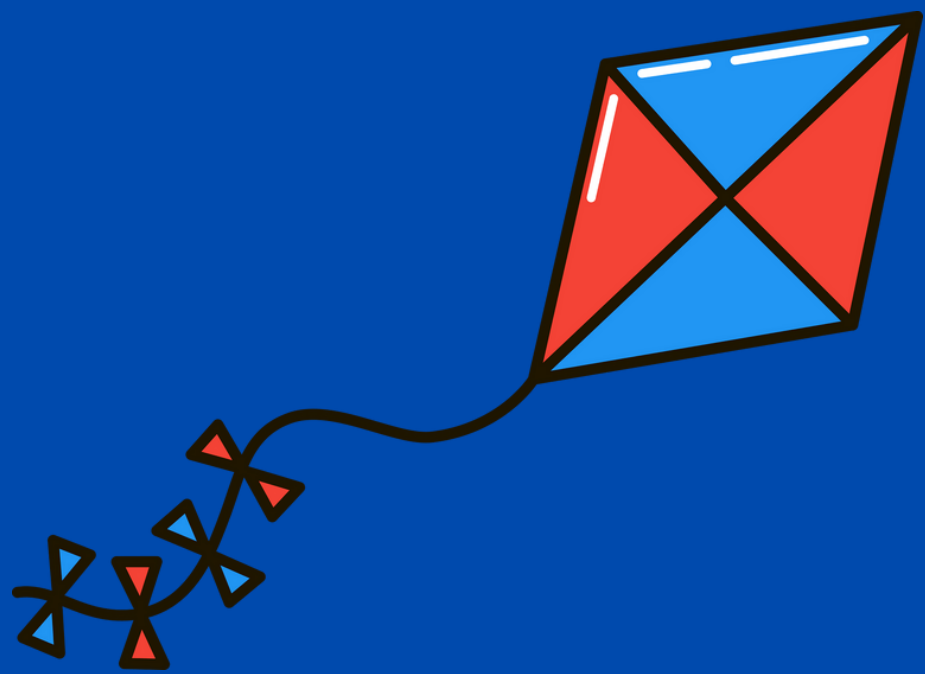
How would the children describe their dens?

waterproof, windproof, shady, sturdy, strong, weak, stable, tall, small, cosy, inviting

How would they describe the taste of their S'mores? hot, burnt, smouldering, crispy, gooey, sticky, melted, delicious, smoky

Vocabulary Bank

tie, attach, build, hang, drape, fold, construct, toast, smoulder, ignite, extinguish, tarpaulin, bamboo canes, rope, pegs, front, back, inside, roof, door, marshmallow, fire pit, kebab stick, waterproof, windproof, shady, sturdy, strong, weak, stable, tall, small, cosy, inviting, hot, burnt, smouldering, crispy, gooey, sticky, melted, delicious, smoky



KEY VOCABULARY

Kite Making and Flying

Year Two



Verbs

Highlight and expose children to new verbs.

Examples are: construct, fly, soar, attach, create, produce, sail, lift, rise, drift, flutter, swoop, hover, maneuver, guide, operate, navigate, handle, manage, steer, sway, control

Questions

How do you think we can construct this kite?

What materials could we use to help it fly? What do you think the kite needs to be to make sure it can fly easily? How did their kite fly?

How would you describe your kite? How did your kite fly? Did it work? Why/why not? What could we improve to make it even better or more successful?

Promoting talking

Asking children to talk about their design, how their kite flew, working in pairs to communicate and guide/ navigate, commentating on how others kites are flying or how they look.

Navigation language such as: turn right, twist it left, soar it in a loop, guide it in a circle

Nouns

Highlight key nouns - do they know what they are?

Examples are: dowel, material, duct tape, nylon, ribbon, leading edge, cross spar, wing tip, trailing edge, bridling point, bridle, spine, top, bottom, kite, flying line, frame

Adjectives

How would the children describe their kite?

waterproof, light weight, durable, manageable, strong, sturdy, careful, robust, colourful

Vocabulary Bank

construct, fly, soar, attach, create, produce, sail, lift, rise, drift, flutter, swoop, hover, maneuver, guide, operate, navigate, handle, manage, steer, sway, control, dowel, material, duct tape, nylon, ribbon, leading edge, cross spar, wing tip, trailing edge, bridling point, bridle, frame, spine, top, bottom, flying line kite, turn right, twist it left, soar it in a loop, guide it in a circle, waterproof, light weight, durable, manageable, strong, sturdy, careful, robust, colourful



KEY VOCABULARY

Orienteering

Year Four



Verbs

Highlight and expose children to new verbs.

Examples are: hunt, search, discover, find, seek, pursue, track, rummage, determine, reveal, conceal, uncover, unearth, explore, inspect, investigate, quest, pursuit, stride, direct, navigate, pace

Promoting talking

Reading out the clues
Discussing their next route
Talking through the plan
Paired talking - discussing next steps

Discussions based around vegetation, ground conditions, slopes, obstacles.

Orienteering specific vocabulary such as: map to ground, move your body round the map, countouring, decision point, overshooting, rough bearing, shadowing

Questions

What are the surroundings like? What dangers or obstacles can we see? What direction do we need to navigate our way to? How can we safely direct ourselves to our next checkpoint?

Nouns

Highlight key nouns - do they know what they are?

Examples are: checkpoint, symbol, accuracy, north, east, west, south, compass, direction, map, distance, feature, surroundings, location, vegetation, undergrowth, open land, orchard, impenetrable, built up area, kite, course

Adjectives

How would the children describe the orienteering course?

exciting, intriguing, thrilling, mysterious, difficult, challenging, rough ground, thick undergrowth, extensive, comprehensive, large-scale, vast, widespread, scopious

Vocabulary Bank

hunt, search, discover, find, seek, pursue, track, rummage, determine, reveal, conceal, uncover, unearth, explore, inspect, investigate, quest, pursuit, stride, direct, navigate, pace, heckpoint, symbol, accuracy, north, east, west, south, compass, direction, map, distance, feature, surroundings, location, vegetation, undergrowth, open land, orchard, impenetrable, built up area, kite, course, exciting, intriguing, thrilling, mysterious, difficult, challenging, rough ground, thick undergrowth, extensive, comprehensive, large-scale, vast, widespread, scopious, map to ground, move your body round the map, countouring, decision point, overshooting, rough bearing, shadowing

KEY VOCABULARY

Games

Key Stage Two



Verbs

Highlight and expose children to new verbs.

Examples are: play, attack, vengeance, take, snared, betrayed, fooled, hoaxed, roll, catch, shake, scatter, instigate, establish, commandeer, authorise, create, start, finish, cease

Questions

How can we approach this game? What strategy are we using? How can we beat our opponents? What are our main goals and how are we going to get there? What are the rules for this game? Which game is your favourite and least favourite, why? If you could invent a game what would it be?

Promoting talking

Reading out the rules
Explaining how to play the game
Encouraging other players
Talking through strategies/ the best approach

Game role play language such as: dog eat dog, whose turn is it? did you roll already? I want a rematch! It's your move! Miss a go, beginner's luck

Nouns

Highlight key nouns - do they know what they are?

Examples are: opponent, shuffle, clue, deal, points, round, turn, player, dice, minus, total, place, strategy, counter, board, bait, rival, method, design, plan

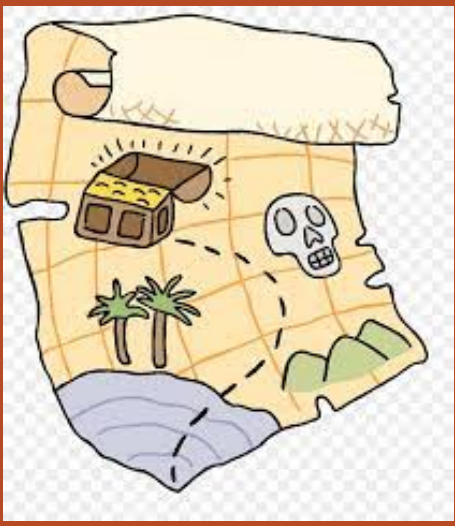
Adjectives

How would the children describe the games/ game play?

fun, exciting, adrenaline-filled, ruthless, satisfying, competitive, ambitious, cutthroat, opposing, antagonistic, instinctual, strategic, subtle, tactical.

Vocabulary Bank

play, attack, vengeance, take, snared, betrayed, fooled, hoaxed, roll, catch, shake, scatter, instigate, establish, commandeer, authorise, create, start, finish, cease, opponent, shuffle, clue, deal, points, round, turn, player, dice, minus, total, place, strategy, counter, board, bait, rival, method, design, plan, fun, exciting, adrenaline-filled, ruthless, satisfying, competitive, ambitious, cutthroat, opposing, antagonistic, instinctual, strategic, subtle, tactical, dog eat dog, whose turn is it? did you roll already? I want a rematch! It's your move! Miss a go, beginner's luck



KEY VOCABULARY

Treasure Hunt

Year One



Verbs

Highlight and expose children to new verbs.

Examples are: hunt, search, discover, find, seek, pursue, track, rummage, determine, reveal, conceal, uncover, unearth, explore, inspect, investigate, quest, pursuit.

Questions

I wonder who could have left this treasure?
I wonder how they got into school?
Why have they chosen us?
What treasure and clues have we found so far?
What do we think will happen next?
How will you find the treasure?
I wonder what this clue means?
What trail are we following?

Promoting talking

Reading out the clues
Discussing their next route
Talking through the plan
Paired talking - discussing next steps
Discussions based around pirates, treasure.

Pirate role play language such as: walk the plank, ahoy matey, shiver me timbers, me hearties

Nouns

Highlight key nouns - do they know what they are?

Examples are: trail, quest, course, coin, jewel, valuable, precious, clue, woodland, grounds, chest, treasure, crew, map

Adjectives

How would the children describe the treasure hunt?

exciting, intriguing, thrilling, mysterious, difficult, challenging

Vocabulary Bank

hunt, search, discover, find, seek, pursue, track, rummage, determine, reveal, conceal, uncover, unearth, explore, inspect, investigate, quest, pursuit. trail, quest, course, coin, jewel, valuable, precious, clue, woodland, grounds, chest, treasure, crew, map, exciting, intriguing, thrilling, mysterious, difficult, challenging, walk the plank, ahoy matey, shiver me timbers, me hearties