

St Peter's Church of England Primary School

Religious Education Curriculum: Topics, Coverage and Objectives

Concepts Progression:	<p>I am Special</p> <ul style="list-style-type: none"> To give pupils an understanding that they are unique and special. To know they are loved, valued and made by God. <p><i>We are unique children of God</i></p> <p><i>God as loving Father</i></p> <p><i>Feelings and Emotions</i></p> <p><i>My gifts and talent</i></p> <p>Harvest</p> <ul style="list-style-type: none"> To give pupils an understanding of why we say thank you to God at harvest time and talk about him being creator. <p><i>Giving thanks for food and God's many gifts to us</i></p> <p><i>Story of Creation and exploring the wonders of our amazing world</i></p> <p>*Understanding Christianity F1</p> <p><i>God/Creation</i></p> <p><i>Why is the word 'God' so important to Christians?</i></p>	<p>I am Special</p> <ul style="list-style-type: none"> To give pupils an understanding that they are unique and special. To know they are loved, valued and made by God. <p><i>We are unique children of God</i></p> <p><i>God as loving Father</i></p> <p><i>Feelings and Emotions</i></p> <p><i>My gifts and talents</i></p> <p>Harvest</p> <ul style="list-style-type: none"> To give pupils an understanding of why we say thank you to God at harvest time and talk about him being creator. <p><i>Giving thanks for food and God's many gifts to us</i></p> <p><i>Story of Creation and exploring the wonders of our amazing world</i></p> <p>Understanding Christianity F1</p> <p><i>God/Creation</i></p> <p><i>Why is the word 'God' so important to Christians?</i></p>	<p>Harvest</p> <ul style="list-style-type: none"> raise awareness that we harvest food all around the world and that we usually have plenty but others do not. to discuss what our response as Christians should be to the need of others. <p>God and Creation Understanding</p> <p>*Christianity 1.2</p> <ul style="list-style-type: none"> give children the opportunity to develop their perceptions and understanding of God. provide an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world. 	<p>Jesus, Friend to everyone</p> <ul style="list-style-type: none"> enjoy these stories of Jesus' Miracles and to increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend. <p>*Understanding Christianity 1.4</p>	<p>Called by God</p> <ul style="list-style-type: none"> give children an opportunity to consider what it means to be called by God and the responses people have made to that call. <p>Harvest</p> <ul style="list-style-type: none"> Explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1 <p><i>Reflecting upon their own experiences of Harvest Festivals.</i></p> <p><i>Learning about a few harvest celebrations around the world.</i></p>	<p>What is prayer?</p> <ul style="list-style-type: none"> ensure that the children know that prayer is a way of communicating with God. know that we/Christians believe that God listens and responds. 	<p>Jesus: The teacher</p> <ul style="list-style-type: none"> emphasise Jesus' skills as a great teacher. consider carefully the messages of the parables and how they impact on the lives of practising Christians. <p>Proverbs</p> <ul style="list-style-type: none"> explore a book of the Bible that is often overlooked in favour of stories. discuss the value of wisdom and to read about the wisdom of Solomon. 	<p>Ideas About God</p> <ul style="list-style-type: none"> further the children's understanding of the nature of God, His characteristics and His relationship with people.
Topic in Autumn 2	<p>Theme:</p> <p>Me, Others and the World Around Me</p>		<p>Christmas:</p> <p><i>Why do we give and receive gifts?</i></p> <p><i>Why does Christmas matter to Christians?</i></p>	<p>Christmas:</p> <p><i>Why was the birth of Jesus such Good News?</i></p> <p><i>Why does Christmas matter to Christians?</i></p>	<p>Christmas:</p> <p><i>God is with us</i></p>	<p>Christmas:</p> <p><i>Exploring the symbolism of light</i></p> <p><i>*Hanukkah – The Jewish festival of light</i></p>	<p>Christmas:</p> <p><i>The Gospels of Matthew and Luke</i></p> <p><i>Was Jesus the Messiah?</i></p>	<p>Christmas:</p> <p><i>Why do Christians sing in worship?</i></p> <p><i>How to Christians prepare for Christmas?</i></p> <p><i>Was Jesus the Messiah?</i></p>
Links to Prior and Future Learning:	<p><i>*Links to Reception coverage – Christmas</i></p> <p><i>* Links to Special People in Nursery</i></p> <p><i>*Links to Year 1's coverage – Why do we give and receive gifts?</i></p>	<p><i>*Builds on Nursery coverage – Christmas</i></p> <p><i>* Links to Special People in Reception</i></p> <p><i>*Links to Year 1's coverage – Why do we give and receive gifts?</i></p>	<p><i>*Build on from EYFS – Christmas.</i></p> <p><i>Deepening knowledge and importance of Christmas</i></p> <p><i>*Links and prepares for all subsequent</i></p>	<p><i>*Build on from Year 1 – Christmas.</i></p> <p><i>Deepening knowledge and importance of Christmas</i></p> <p><i>*Links and prepares for all subsequent</i></p>	<p><i>*Build on from Year 2 – Christmas.</i></p> <p><i>Deepening knowledge and importance of Christmas</i></p> <p><i>*Links and prepares for all subsequent</i></p>	<p><i>*Build on from Year 3 – Christmas.</i></p> <p><i>Deepening knowledge and importance of Christmas</i></p> <p><i>*Links and prepares for all subsequent</i></p>	<p><i>*Build on from Year 4 – Christmas.</i></p> <p><i>Deepening knowledge and importance of Christmas</i></p> <p><i>*Links and prepares for all subsequent</i></p>	<p><i>*Build on from Year 5 why Jesus was the Messiah – deepening knowledge.</i></p>

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Religious Education Curriculum: Topics, Coverage and Objectives

		<i>Why does Christmas matter to Christians?</i>	<i>Why does Christmas matter to Christians?</i>	<i>year groups in relation to Christmas.</i>	<i>year groups in relation to Christmas.</i>	<i>year groups in relation to Christmas.</i>	<i>year groups in relation to Christmas.</i>	<i>year groups in relation to Christmas.</i>	
Concepts Progression:		<p>Special People</p> <ul style="list-style-type: none"> •give pupils an opportunity to explore Christian values through their own actions and the actions of others. •highlight the role of significant/special people in pupil's lives. •emphasise the ways in which Jesus was a special person. <p>People who love us and help us People we trust Significant role models Exploring Christian values through the actions of others</p> <p>Christmas</p> <ul style="list-style-type: none"> •explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth. <p>Theme: Births and Birthdays Nativity Story Festivals of Light – Inc. Non-Christian Faith - Hannukah</p> <p>*Understanding Christianity F2 Incarnation Why do Christians perform nativity plays at Christmas?</p>	<p>Special People</p> <ul style="list-style-type: none"> •give pupils an opportunity to explore Christian values through their own actions and the actions of others. •highlight the role of significant/special people in pupil's lives. •emphasise the ways in which Jesus was a special person. <p>People who love us and help us People we trust Significant role models Exploring Christian values through the actions of others</p> <p>Christmas</p> <ul style="list-style-type: none"> •explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth. <p>Theme: Births and Birthdays Nativity Story Festivals of Light – Inc. Non-Christian Faith - Hannukah</p> <p>*Understanding Christianity F2 Incarnation Why do Christians perform nativity plays at Christmas?</p>	<p>Christmas</p> <ul style="list-style-type: none"> •deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. •discuss the thoughts and feelings associated with giving and receiving gifts. <p>*Understanding Christianity 1.3</p>	<p>Christmas: Good News</p> <ul style="list-style-type: none"> •look at the story of Christmas from the perspective that it was good news then and now. 	<p>Christmas: God is with us</p> <ul style="list-style-type: none"> •give children the opportunity to reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now. 	<p>Christmas: Exploring the symbolism of light</p> <ul style="list-style-type: none"> •give pupils an understanding of the Christian belief that Jesus is the, 'Light of the World'. •explore the multi-faceted metaphor of bringing light into people's lives. 	<p>Christmas: The Gospels of Matthew and Luke</p> <ul style="list-style-type: none"> •give children a Biblical perspective on the nativity story. •challenge their ideas and deepen their understanding of the true meaning of Christmas. 	<p>Why do Christians sing in worship?</p> <ul style="list-style-type: none"> •introduce pupils to and give them experience of the wide variety of Christian music. •explore the belief that music and singing are an expression of worship. <p>How to Christians prepare for Christmas?</p> <ul style="list-style-type: none"> •delve deeper into the themes of the season of Advent. •introduce pupils to the Christian belief that Jesus will return (the second coming).
	Spring 1	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
S P R I	Topic in Spring 1	<p>Theme: Jesus</p>		<p>Jesus and Lent: <i>Jesus was Special & Holy Week</i></p>	<p>The Bible: Why is it such a special book? <i>Do people of other faiths have special books?</i></p>	<p>Jesus: The man who changed lives What kind of world did Jesus Want? & Lent</p>	<p>Jesus: The Son of God Judaism Festival of Shabbat</p>	<p>Exploring the lives of significant women in the Old Testament Judaism: Festival of Purim</p>	<p>Why is the Exodus such a significant event in Jewish and Christian history? *Judaism – festival of Passover</p>

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N G T E R M	Links to Prior and Future Learning:	*Links to Reception coverage – Stories Jesus Heard & Told * Links to Friendships and Special People in Nursery *Links to Year 1's coverage – Jesus was Special *Links to Year 2- The Bible	*Builds on Nursery coverage – Stories Jesus Heard & Told * Builds on Friendships and Special People in Nursery *Links to Year 1's coverage – Jesus was Special *Links to Year 2- The Bible	*Builds on Reception coverage – Stories Jesus Heard & Told *Links to Year 3's coverage – Jesus: The man who changed lives *Links to Year 4- Jesus: The Son of God *Links to Easter	*Builds on Reception coverage – Stories Jesus Heard & Told *Builds on Year 1 – Jesus was Special *Links to Year 3's coverage – Jesus: The man who changed lives *Links to Year 4- Jesus: The Son of God	*Builds on Year 1 – Jesus was Special *Links to Year 4- Jesus: The Son of God *Links to Easter	*Builds on Year 1 – Jesus was Special *Builds on Year 3 – Jesus: The man who changed lives *Links to Year 6 – Ascension and Pentecost *Links to Easter	*Builds on Year 2 – The Bible *Links to Year 6 - Exodus	Why do Christians celebrate the Eucharist? *Builds on Year 2 – The Bible *Builds on and links to themes of The Last Supper
	Concepts Progression:	Stories Jesus Heard •introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up. The Bible Key Old Testament Stories Inc: Daniel, Jonah, Joseph, Moses Stories Jesus Told •explore the stories that Jesus told and know that he told them to teach us about God. Parables Inc: The Sower, The Lost Sheep, The Good Samaritan, The Great Feast, The Wise and Foolish Builders	Stories Jesus Heard •introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up. The Bible Key Old Testament Stories Inc: Daniel, Jonah, Joseph, Moses Stories Jesus Told •explore the stories that Jesus told and know that he told them to teach us about God. Parables Inc: The Sower, The Lost Sheep, The Good Samaritan, The Great Feast, The Wise and Foolish Builders	Jesus was Special •enjoy exploring these Bible stories that reveal Jesus' power and divine nature. •talk about how and why Jesus was special. Holy Week (UC)	The Bible •widen the children's understanding of the Bible, its contents, presentation and importance to Christians. •Begin to develop children's understanding of holy books from faiths other than Christianity and their significance in the lives of believers.	Jesus: The man who changed lives •deepen children's insight into the impact Jesus had/has on people's lives. Lent (UC)	Jesus: The Son of God •deepen the children's understanding of Jesus, who he was, his teaching and behaviour. •use the events covered in the stories in this unit to illustrate and emphasise that Jesus is the Son of God; that he was born both God and man.	Exploring the lives of significant women in the Old Testament •widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story. •to reflect upon the actions of these women and consider what we can learn from their stories.	Why is the Exodus such a significant event in Jewish and Christian history? •give pupils a greater understanding of the significance of the Exodus and Passover. •introduce pupils to the links between Christianity and Judaism. Why do Christians celebrate the Eucharist? •identify the links between the Passover meal, Last Supper and Eucharist. •develop pupils' understanding of the Eucharist and the symbolism connected with it. •develop pupils' understanding of the importance of the Eucharist and why it is celebrated.
	Topic in Spring 2	Theme: Jesus		Easter: Celebrating new life and new beginnings Why does Easter matter to Christians?	Easter: How do symbols help us to understand the story?	Easter: Exploring the sadness and joy?	Easter: Exploring Easter as a story of betrayal and trust	Easter: Why do Christians believe that Easter is a celebration of victory?	Easter: Who was Jesus? Who is Jesus? People of Faith

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				Why does Easter matter to Christians?	Why do Christians call the day Jesus died Good Friday?	Why do Christians call the day Jesus died Good Friday?	What did Jesus do to save human beings?	How does having faith affect a believers lifestyle?	
Links to Prior and Future Learning:	<i>Introduce the Easter story so children have a basic understanding – preparing them for all future learning around the sacrifice God made by sending his only son.</i>	<i>Revisit the Easter story so children have an understanding – preparing them for all future learning around the sacrifice God made by sending his only son</i>	<i>Build on from EYFS The Easter Story – deepening knowledge around new life and new beginnings *Links and prepares for all subsequent year groups in relation to Easter</i>	<i>Build on from Year 1 How do symbols help us to understand the story? Why does Easter matter to Christians? – deepening knowledge around new life and new beginnings *Links and prepares for all subsequent year groups in relation to Easter</i>	<i>Build on from Year 2 How do symbols help us to understand the story? Why does Easter matter to Christians? – deepening knowledge around symbols *Links and prepares for all subsequent year groups in relation to Easter</i>	<i>Build on from Year 3 why Christians call the day Jesus died Good Friday – deepening knowledge around betrayal and trust *Links and prepares for all subsequent year groups in relation to Easter</i>	<i>Build on from Year 4 why Christians call the day Jesus died Good Friday – deepening knowledge around celebration and victory *Links and prepares for all subsequent year groups in relation to Easter</i>	<i>Build on from Year 5 do Christians believe that Easter is a celebration of victory? What did Jesus do to save human beings? - deepening knowledge around betrayal and trust *Links and prepares for all subsequent year groups in relation to Easter</i>	
Concepts Progression:	<p>Easter</p> <ul style="list-style-type: none"> •Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection. <p>Theme: Love Palm Sunday Good Friday Easter Sunday Emotions</p> <p><i>*Understanding Christianity F3 Salvation Why do Christians put a cross in an Easter garden?</i></p>	<p>Easter</p> <ul style="list-style-type: none"> •Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection. <p>Theme: Love Palm Sunday Good Friday Easter Sunday Emotions</p> <p><i>*Understanding Christianity F3 Salvation Why do Christians put a cross in an Easter garden?</i></p>	<p>Easter</p> <ul style="list-style-type: none"> •give children an opportunity to reflect upon the miracles of nature and new life during springtime. •for pupils to hear and be able to retell the Easter Story. •to make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection. <p>*Understanding Christianity 1.5</p>	<p>Easter – Signs & Symbols</p> <ul style="list-style-type: none"> •give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell. •extend pupils knowledge of the details of the Easter story. •develop pupil's understanding of the importance of Easter and the concept of salvation. 	<p>Easter – Exploring the sadness and joy</p> <ul style="list-style-type: none"> •explore the Easter story from the angle of the feelings evoked by the different events throughout Holy Week. •discover how the services held in churches during Holy week reflect the sadness and joy. •develop further the pupils' understanding of the concept of salvation. 	<p>Easter – Exploring betrayal and trust</p> <ul style="list-style-type: none"> •give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness. •deepen pupil's understanding of the concept of salvation. •focus on the significance of the incidents of betrayal and trust in the Easter story. 	<p>Easter – Celebration of Victory</p> <ul style="list-style-type: none"> •explore the Easter story from the perspective of it being the story of Christ's triumph and victory over death. 	<p>Easter - Who was Jesus</p> <ul style="list-style-type: none"> •allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today. <p>People of Faith</p> <ul style="list-style-type: none"> •explore what it means for a person to have faith and how having faith affects people's lives, values and decisions. •discuss that Christian people are called to build God's kingdom here on earth. 	
		Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
S U M M E R	Topic in Summer 1	Theme: Special Places, Times and Objects		Baptism: <i>Why is Baptism special? How do people of other faiths welcome new babies?</i>	Places of Worship: Why is the church a special place for Christians? <i>Where do people of other faiths worship?</i>	Which rules should we follow? Does everybody follow the same rules? * <i>*Judaism/ Islam/ Sikhism/ Buddhism</i>	Places of Worship: Are all Churches the same? <i>* Islam/Judaism Are all places of worship the same? Do people worship God in the same way?</i>	How and why do Christians read the Bible? <i>*How important are holy books in other faiths?</i>	Life as a journey and pilgrimage <i>*Pilgrimage</i>
		Friendship & Special Places	Friendship & Special Places						

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T E R M	Links to Prior and Future Learning:	*Links to Reception coverage – Friendship and Special Places * Links to Prayer and Special Times in Nursery *Links to Year 1's coverage – Baptism *Links to Year 2- Places of Worship	*Builds on Nursery coverage – Friendship and Special Places * Builds on Prayer and Special Times in Nursery *Links to Year 1's coverage – Baptism *Links to Year 2- Places of Worship	* Builds on Prayer and Special Times in Reception *Links to Year 2- Places of Worship *Links to Year 4 – Places of Worship	*Builds on Year 1 – Baptism *Links to Year 4 – Places of Worship	*Builds on Year 2 – Places of Worship *Links to Year 6 - Exodus	*Builds on Year 2 – Places of Worship *Links to Year 6 – Life as a Journey and pilgrimage	*Builds on Year 2 – The Bible *Links to other faiths and their holy texts.	*Builds on all prior knowledge learned through the RE curriculum *Links to transition into KS3
	Concepts Progression:	<p>Friendship •explore the meaning of friendship, how we make friends and why friends are important. •know about Jesus making friends, how he made friends and who he chose</p> <p>Qualities of friendship Jesus is our friend Friends of Jesus</p> <p>Special Places •begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.</p> <p>My special places The Church including a visit Christian Artefacts</p> <p>*Non-Christian Faith places of Worship</p>	<p>Friendship •explore the meaning of friendship, how we make friends and why friends are important. •know about Jesus making friends, how he made friends and who he chose</p> <p>Qualities of friendship Jesus is our friend Friends of Jesus</p> <p>Special Places •begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.</p> <p>My special places The Church including a visit Christian Artefacts</p> <p>*Non-Christian Faith places of Worship</p>	<p>Baptism •deepen children's understanding of what it means to belong through exploring the celebration of baptism and the ways in which people of faith welcome babies.</p>	<p>Places of Worship •give pupils an understanding of 'church' as a holy place and a body of people. •begin developing in pupils an understanding of what happens in church and why. •give pupils an opportunity to begin exploring places of worship other than a church.</p>	<p>Which rules should we follow? •give pupils an opportunity to consider the value and purpose of rules. •examine Christian rules for living and the source of these rules. •Encourage pupils to reflect upon their own lifestyle and the influences upon it. •consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.</p>	<p>Are all churches the same? •Give children an understanding of the church in its widest sense. •To ensure pupils know that Christianity is a multi-cultural worldwide faith. •To enable pupils to see the similarities and differences between denominations and to develop further their understanding of symbolism. •To further develop children's understanding of places of worship from faiths other than Christianity e.g. Islam, Sikhism, Hinduism etc.</p>	<p>How and why do Christians read the Bible? •deepen children's understanding of the importance and impact of the contents of the Bible.</p>	<p>Life as a journey and pilgrimage •give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. •enable pupils to begin to understand the concept of undertaking a religious pilgrimage.</p>
	Topic in Summer 2	Theme: Special Places, Times and Objects		My World, Jesus' World	Ascension and Pentecost: What happened at the Ascension and Pentecost?	The Lord's Prayer	Expressing Christian faith through Art	Multicultural Christianity	Ascension and Pentecost: In what ways do these events and beliefs make
	Prayer & Special Times	Prayer & Special Times							

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									<p>Christianity distinctive? When Jesus left, what was the impact of the Pentecost?</p> <p>Change the world: How can we make the world a better place?</p>
Links to Prior and Future Learning:	<p><i>*Builds on all prior learning</i> <i>*Links to Reception coverage – Prayer and Special Times</i></p>	<p><i>*Builds on Nursery coverage – Prayer and Special Times</i> <i>*Links to Year 3 – The Lord's Prayer</i></p>	<p><i>*Builds on previous topic from EYFS and Year 1</i> <i>*Links to Year 4 - Christian Faith through Art</i> <i>*Links to Year 5 – Multicultural Christianity</i></p>	<p><i>*Builds on prior learning about Easter and the events that followed the Easter story.</i> <i>*Links to Year 6 – Ascension and Pentecost</i></p>	<p><i>*Builds on Prayer and Special Times in EYFS</i> <i>*Links to prayer throughout the curriculum</i></p>	<p><i>*Builds on Year 1 – My World, Jesus' World</i> <i>*Links to Multicultural Christianity in Year 5</i></p>	<p><i>*Builds on Year 5 - Multicultural Christianity</i> <i>*Prepares the children for life in KS3 and the wider world when learning of other cultures that have the same faith</i></p>	<p><i>*Build on Year 2 where the children learned about the events</i> <i>*Year 6 learn about the effects it had/has on Christians.</i></p>	
Concepts Progression:	<p>Prayer •start children on their journey towards understanding what prayer is and the different ways people of faith talk to God.</p> <p><i>What is prayer? How do we pray? Why do people pray?</i></p> <p><i>Prayer in other faiths</i></p> <p>Special Times •develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why. •Introduce pupils to the story of Pentecost and God as Holy Spirit.</p> <p><i>Baptism Weddings Family celebrations</i></p>	<p>Prayer •start children on their journey towards understanding what prayer is and the different ways people of faith talk to God.</p> <p><i>What is prayer? How do we pray? Why do people pray?</i></p> <p><i>Prayer in other faiths</i></p> <p>Special Times •develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why. •Introduce pupils to the story of Pentecost and God as Holy Spirit.</p> <p><i>Baptism Weddings Family celebrations</i></p>	<p>My World Jesus World •help children understand that Jesus lived a long time ago and that the world we live in is very different to Jesus' world over 2000 years ago.</p>	<p>Ascension & Pentecost •begin to develop the children's knowledge and understanding of these two very significant events. •give children an opportunity to begin to explore the concept of God as three in one. •emphasize the importance of these events in the life of Jesus and the Church, then and now.</p>	<p>The Lord's Prayer •consider the meaning of the words of the Lord's Prayer. •To know that it is the prayer that Jesus taught us to pray and it is said by Christians all over the world.</p>	<p>Expressing Christian faith through Art •introduce pupils to a large variety of Christian art work including art from other cultures. •explore the belief that art work can be an expression of worship and prayer.</p>	<p>Multicultural Christianity •talk and think about the first Christians and the spread of Christianity. •give the children a simple introduction to understanding Christianity as a Multi-cultural and worldwide faith.</p>	<p>Ascension and Pentecost •delve deeper into the meaning and impact of these events.</p> <p>Change the world •give pupils an opportunity to think about the world in which they live and to discuss what changes, if any, need to be made in order to make it a better place.</p>	

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		<i>*Links with Non-Christian Faith celebrations</i>	<i>*Links with Non-Christian Faith celebrations</i>						
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