

**St Peter's Church of England Primary School**  
**Year 2 Mathematics Curriculum Overview – Coverage Chart**



YEAR 2	BLOCK	UNIT TITLE	COMPLETED
AUTUMN TERM	Place Value and Money	Count to 100, identify number, estimate	
		Place value in 2-digit numbers	
		Make and write amounts of money	
		Make amounts of money; give change	
	Addition and Subtraction	Addition/subtraction facts; missing numbers	
		Know how many to next multiple of 10	
		Add/subtract 10/20; extend to 11/21	
		Use facts to add several numbers	
		Add/subtract numbers bridging 10	
	Multiplication and Division	Understand multiplication as sets	
		Understand doubles/halves to 20	
	Measures	Measure lengths in metric units; rulers	
		Measure weights in grams and kilograms	
		Measure capacities in litres	
		Hours, minutes, seconds	
		Tell the time; introduce 5-minute intervals	
	More Addition and Subtraction	Add/subtract using facts and place value	
		Use facts/patterns to add/subtract	
		Add/subtract multiples of 10	
		Add/subtract 11, 12, 21, 22, etc.	
		Add/subtract near multiples of 10	
		Add pairs of 2-digit numbers	
	Shape and Data	Left, right, anti-/clockwise turns	
		Draw and describe 2-D shapes and polygons	
		Sort shapes: Venn and Carroll diagrams	
		Tally charts, block graphs and pictograms	
		3-D shape; edges, faces, corners	

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YEAR 2	BLOCK	UNIT TITLE	COMPLETED
SPRING TERM	Place Value and Fractions	Ordinal numbers; properties of numbers	
		Properties of numbers, e.g. odd/even	
		Find fraction of shapes ( $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ )	
		Find fractions of amounts ( $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ )	
	Addition and Subtraction	Use facts, patterns, PV to add/subtract	
		Use number line + 100 grid to +/-	
		Find money totals: solve word problems	
		Add and double by partitioning	
	Multiplication and Division	Count in 2s, 5s, 10s; 5x tables facts	
		Division as the inverse of multiplication	
		Solve multiplication/ division problems - 1	
		Solve multiplication/ division problems - 2	
	More Addition and Subtraction	Find change	
		Subtract by counting back	
		Subtract by counting up: choose a strategy	
	Time	Revise units of time and telling the time	
	More Multiplication and Division	Multiply by 2, 5 and 10	
		Division as inverse of multiplication	
		Multiplying and doubling and inverses	
		Solve divisions as inverse of multiplication	

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YEAR 2	BLOCK	UNIT TITLE	COMPLETED
SUMMER TERM	Number, Fractions, Money	Count 2s, 3s, 5s, 10s: multiples of 2,5,10	
		Count in fractions; fractions of amounts	
		How to find amounts of money	
	Addition and Subtraction	Add by partitioning or counting on	
		Choose strategies to subtract	
	Revision	Revision: addition and subtraction	
		Revision: multiplication, fractions, time	
	Puzzles	Maths games	
		Number puzzles	
		Logic and shape puzzles	
		Problem solving and investigations	
	Further calculation	Fractions of amounts: count in fractions	
		Tell digital and analogue time confidently	
		2- & 3-digit numbers on line; round to 10	
		Place value in 3-digit numbers	