

**St Peter's Church of England Primary School**  
**Reception Mathematics Curriculum Overview – Coverage Chart**



Reception	BLOCK	UNIT TITLE	COMPLETED
AUTUMN TERM	Number	Secure numbers 1 to 10	
		Count sets.	
		Recognise/order numerals.	
		Identify 1 more/less.	
		Add & subtract.	
		Begin to double, halve and share.	
		Begin to write numbers.	
	Space, Shape and Measure	Use shape appropriately for tasks	
		Begin to talk about the shapes of everyday objects.	
		Select a particular named shape.	
		Begin to use mathematical names for shapes.	
		Begin to use positional language.	
		Order 2 or 3 items by length/height.	



Reception	BLOCK	UNIT TITLE	COMPLETED
SPRING TERM	Number	Secure numbers 1 to 15	
		Counts sets.	
		Recognise/order numerals.	
		Identify 1 more/less.	
		Add & subtract.	
		Double, halve and share with increasing confidence	
		Begin to record.	
	Space, Shape and Measure	Begin to use mathematical vocabulary to name and describe 2D and 3D shapes.	
		Use everyday language related to time and money.	
		Order and sequence familiar events.	
		Measure short periods of time in simple ways.	
		Order 2 items by weight/ capacity	

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Reception	BLOCK	UNIT TITLE	COMPLETED
SUMMER TERM	Number	Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.	
		Use quantities and objects, add and subtract two single-digit numbers and count on or	
		Solve problems, including doubling, halving and sharing.	
	Space, Shape and Measure	Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.	
		Recognise, create and describe patterns.	
		Explore characteristics of everyday objects and shapes and use mathematical language to describe them.	