



## ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

*'In Jesus, we learn, live and grow together'*

*Be The Good Soil (Mark 4: 1-20)*

# Curriculum Intent, Implementation and Impact for Music

### Music Curriculum Intent

At St Peter's Church of England Primary School our aim is to inspire creativity, self-expression and encourage children on their musical journey by allowing them the opportunity to learn through a broad, engaging and inspiring scheme which is enriched with musical tuition from Rochdale Music services. Our Music curriculum allows children to discover and gain an insight into the creative world where they are exposed to a variety of genres, musical instruments and engaging trips. The teaching of Music in St Peter's is vital in allowing the children to express themselves, explore different experiences and be exposed to new opportunities.

Our Music lessons are intended to offer the children the opportunity to listen, sing, play, evaluate, analyse and compose music across a wide variety of historical periods, styles, traditions and musical genres whilst having the opportunity to learn to play a range of instruments from trained professionals. The curriculum lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning. These are enriched with the weekly hymn practise assemblies where the children join together to learn and sing an assortment of hymns. Through each unit, children will learn about different musical genres and use a wide variety of both tuned and non-tuned percussion instruments to enrich their musical knowledge. The curriculum ensures opportunities for children to promote positive attitudes, expand their own experiences and build on a passion for creativity which relate to their learning in Music. The intent is to provide children with a variety of experiences and expose them to a new musical world to explore.

We will deliver a curriculum that:

- Celebrates the diverse and rich community at St Peter's Church of England Primary School.
- Inspires creative learning through excellent teaching practices that build on prior Music learning and allow for repetition and progression of skills that build upon high starting points.
- Embraces the community in which it is situated, recognising local places of creativity including: Bridgewater Hall, The Stoller Hall and Rochdale Music Services.
- Is inclusive, develops self-confidence, creativity and a sense of achievement whilst allowing the children develop a love of music and their talent as musicians.
- Encourages our children to develop a critical engagement with music, allowing them to compose, and to listen to a wide variety of music.

## Music Curriculum Implementation

- The Music curriculum is led and overseen by Miss L Nuttall who will monitor, evaluate, review and celebrate good practice.
- The Music curriculum will follow Music Express scheme of work which is enriched with musical tuition within Year 2, Year 3 and Year 4.
- Within Autumn term, Year 3 will be provided with mixed brass tuition.
- In Spring term, Year 2 will be provided with recorder tuition.
- In Summer term, Year 4 will be provided with guitar tuition.
- These are provided by Rochdale Music Services, followed by an assembly at the end of the term where the children are given the opportunity to show their learning.
- The children also have the opportunity to attend an afterschool choir club which is led by Rochdale Music Services.
- Music lessons will be taught weekly, sharing videos, pictures and reflections from the children's learning.
- Music lessons will build upon prior learning and develop skills year upon year.

In addition:

- The Music subject leader will be given training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school.
- Assessment of Music will be in line with the whole school feedback policy and teachers will assess progress and attainment of Music.
- Opportunities are provided throughout the year for the children to visit Bridgewater Hall, The Stoller Hall and have visits to school from The Hallé.

In KS1, children begin to use their voices expressively and creatively by singing songs, speaking chants and rhythms. They are also provided with tuned and un-tuned percussion instruments to accompany the wide variety of music they look at. The children are encouraged to listen to live and recorded music whilst experimenting with making their own music. In KS2, we offer a wider range of learning opportunities to build on their teaching from KS1, allowing the children to sing and play musically with increasing confidence and control. They are provided with a variety of instruments to allow them to explore creatively the musical world. Throughout both key stages, emphasis on personal growth and community cohesion is evident, allowing for personal development for the children from KS1 to the end of KS2. There are overviews available for each unit, which demonstrate where challenge and differentiation will show development of skills. As well as unit overviews, end of unit assessments are available to support teachers in making sure children have reached the intended outcomes. In the lessons, there is a unit overview and additional online resources to help the teacher support the progress of children's learning. An example of key words has been included to show the progression skills around the specific language involved in the children's learning, so teachers can assess their understanding and progress through vocabulary as well.

## Music Curriculum Impact

Here at St Peter's, we believe that the impact of using Music Express as the basis for our Music curriculum will enable the children to have a better understanding of expressing themselves as music is the universal language that embodies one of the highest forms of creativity.

It is our intent that we make music an inspiring and enjoyable learning experience which develops children's musical skills and prepares them in readiness for the wider world. We encourage children to participate in a variety of musical experiences which will help to develop a love of music and develop their talent as musicians, and in turn increase their self-confidence, creativity and sense of achievement. Our curriculum enables high quality work to be produced and evidenced, showcasing a deep understanding of their musical skills and appreciation of a variety of cultures. This evidence will be seen through using the correct vocabulary, sharing their opinions, learning to play a variety of instruments and being given the opportunity to express themselves creatively. Impact will be seen by all teachers and children enjoying the experience of teaching and learning Music and understanding how it can help them in their future.

Music at St Peter's develops pupils'...

- love of music and their talent as musicians;
- use of their voices to sing, create and compose music on their own, with others and with the use of musical instruments and technology;
- skills of reflection, expression, application, analysis and evaluation of practices, and the communication of personal responses to these.

Music at St Peter's encourages pupils to...

- understand the influence of music on individuals, families, communities and cultures;
- show an understanding and respect for different musical genres, through exploring different composers and artists;
- explore how music is created and produced;
- develop their creativity, self-confidence and sense of achievement;
- learn to play a variety of instruments;
- develop respect for and sensitivity to others on their creative journey.

Music at St Peter's enhances pupils'...

- awareness and understanding of music around the world, teachings, practices and forms of expression;
- ability to reflect on, consider, analyse, interpret and evaluate their musical abilities and to communicate their responses.

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Music at St Peter's offers...

- opportunities for personal reflection and musical development.