



ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

'In Jesus, we learn, live and grow together'

Be The Good Soil (Mark 4: 1-20)

Curriculum Intent, Implementation and Impact for Physical Education

PE Curriculum Intent

At St Peter's Church of England Primary School, we have created our Physical Education (PE) curriculum to ensure that our children develop an attitude in which they are fully engaged and inspired by their physical activity learning. Our PE curriculum enables children to attain a wide range of skills and abilities that allow them to participate in a variety of activities. Here at St Peter's Church of England Primary School, it is our role to make sure that our children progress with their physical development in a safe and supportive environment. We aim to inspire the children to develop a positive mind-set through PE and encourage them to use determination and resilience to consistently challenge themselves. At St Peter's, our Physical Education encompasses the children's physical, social, emotional, spiritual and moral development as well as developing their knowledge of leading a healthy and active lifestyle.

Our weekly PE lessons are intended to develop and build upon particular skills within different sporting activities, ensuring that the aims of the National Curriculum are met. At St Peter's we focus on gymnastics, athletics, outdoor games and dance. In EYFS the children begin to develop their co-ordination, control and movement through their weekly PE lessons. As the children progress through the school, our intent is to ensure that these basic skills are fostered and built upon. In KS1 the Val Sabin scheme is used to further progress movement skills such as running, jumping, throwing and catching etc. In KS2 the children will develop and improve their broader range of skills and will often begin to develop the understanding of implementing these skills in a competitive performance. In addition to the importance placed on PE lessons, we also have a wider curriculum offer which includes the opportunities for pupils to take part in extra-curricular sports and activity clubs and competitions.

We will deliver a curriculum that:

- Creates the opportunity for the children to enjoy being physically active through a range of sports and activities incorporating the use of sporting equipment and apparatus.
- Uses the Val Sabin scheme to ensure there is a long term plan for consistent progression in PE as the children transition through the school.
- Allows excellent teaching practise to be implemented and high standards shown from all of our staff, for example full staff PE kit worn every PE lesson.
- Provides a broad and balanced curriculum in which aids children's confidence when moving and managing their bodies to their full physical potential.

- Encourages our children to develop a fundamental and lifelong knowledge of the importance of health and wellbeing.
- Promotes the concept of individual and team based competitiveness and how to manage success and failure in various areas of sports.

PE Curriculum Implementation

- The PE curriculum is led and overseen by Miss M Kyte who will monitor, evaluate, review and celebrate good practice.
- The Val Sabin scheme is used throughout school to meet the criteria for The National Curriculum and to ensure that clear skills are taught and sequenced appropriately to maximise learning for all children.
- PE is taught through weekly sessions, three times a week. These are divided into different areas which are dance, gymnastics and games (this changes to athletics in the summer term).
- PE at St Peter's is taught by class teachers. Adequate staff training has been delivered and staff members feel confident and supported in their implementation of the PE curriculum.

In addition:

- The PE subject leader has been given appropriate training so they can support curriculum development and their colleagues throughout the school.
- Assessment of PE will be in line with the whole school feedback policy and teachers will assess progress and attainment of PE.
- A range of extra-curricular physical activities are provided here at St Peter's and delivered by specialist and qualified sports coaches.
- Annual events, such as Sports Day are held so parents can be engaged in their child's PE development.

In KS1, children are developing their movement skills and becoming increasingly competent and confident whilst also accessing a broad range of opportunities to extend their agility, balance and coordination, individually and with others. In KS2, the children need to apply and develop a broad range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They are encouraged to enjoy communicating, collaborating and competing with each other. Throughout both key stages, children are motivated to secure and build upon a range of skills and have the opportunity to participate in PE at their own level of development. Unit overviews linked to each unit, demonstrate where challenge and differentiation can show development of skills. End of unit assessments are carried out to support teachers in making sure that all children have reached the intended outcomes. Vocabulary development is essential at St Peter's Church of England Primary School and this is regularly incorporated into every PE lesson to extend the children's understanding and knowledge in regards to physical education.

PE Curriculum Impact

By enabling our children to follow a progressive and impactful PE curriculum this allows them to successfully develop the fundamental skills in which they can apply in a variety of sports and activities. Facilitating all children to perform at their personal best and to fully enjoy the PE curriculum will foster a positive mind set towards our pupils leading an active and healthy lifestyle and understanding the

important of exercise and physical activity. Here at St Peter's we aspire to motivate the children into developing a love of sport that will encourage them to pursue sport outside of school or in their own future life. We also recognise that all children have diverse abilities and ensure that all lessons are differentiated to promote an inclusive approach. Alongside this, many children have represented our school at various sporting events and competitions and their effort and achievements are always celebrated within school assemblies. Swimming is also an important life skill and we aspire for all children to leave primary school having met at least the minimum requirements of the National Curriculum.

Physical Education at St Peter's develops pupils'...

- Ability and skills in regards to a variety of physical activities such as dance, gymnastics, games, and athletics.
- Build on these skills each year and adapt their performances to the appropriate expected level.
- Understanding and confidence when utilising the necessary skills for the different areas of PE. They are able to apply their learning and participate effectively for a sustained period of time.
- The knowledge of the importance of physical activity and exercise in order to lead a healthy lifestyle. How the involvement of different physical activities can help with our physical, emotional, spiritual, social and moral development.

Physical Education at St Peter's encourages pupils to...

- Develop a lifelong enjoyment of physical activity and exercise.
- Have an understanding of how we lead a healthy lifestyle and the importance of physical education.
- Become motivated, determined and resilient, allowing them to perform at their very best potential.

Physical Education at St Peter's enhances pupils'...

- Physical abilities, skills acquisition and sporting knowledge and develops their confidence in each of these areas.
- Enjoyment in being physically active and allows them to express themselves in a variety of ways that may not always be possible within the classroom.
- Understanding the importance of being active and how it is not only good for our body but also for many other areas of our life too e.g. social, emotional, mental wellbeing.

Physical Education at St Peter's offers...

- Opportunities for all children regardless of their religion, language, ability, age or gender.
- A safe and positive learning environment for children to develop their physical education.