



ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

'In Jesus, we learn, live and grow together'

Be The Good Soil (Mark 4: 1-20)

Curriculum Intent, Implementation and Impact for Religious Education

RE Curriculum Intent

At St Peter's Church of England Primary School, we have designed our distinctively Christian RE curriculum with the intent that our children will become resilient, accepting, mindful and inquisitive learners. Our RE curriculum allows children to discover and gain an insight into Christianity and the religions within the world that we live. We see the teaching of RE is vital for children to understand others beliefs and make connections between the Christian Values, their own values and the values of others. It is our role to ensure pupils are being inquisitive by asking 'Big Questions' about the world around them by allowing pupils to gain high quality experiences.

Our RE lessons are intended to offer a broad and rich RE curriculum to allow for coverage of the areas prescribed; to allow for a variety of ways to explore religions, their community and personal development and wellbeing. The curriculum lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning. Through each unit, children will know about and understand Christianity, as well as a range of religions and world views. They will be able to identify, investigate and respond to a variety of issues. The curriculum ensures opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives.

We will deliver a curriculum that:

- Celebrates the diverse and rich community at St Peter's Church of England Primary School.
- Inspires creative learning through excellent teaching practices that build on prior R.E. learning and allow for repetition and progression of skills that build upon high starting points.
- Embraces the community in which it is situated, recognising local places of worship including: church, mosque, cathedral and temple.
- Is inclusive, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs.
- Encourages our children to be inquisitive about others beliefs developing inquiry based R.E. skills that allow them to culturally aware of the world around them.
- Promotes equality and understanding of the British values and ensures they are prepared for life in modern Britain.

RE Curriculum Implementation

- The RE curriculum is led and overseen by Mr D Wood who will monitor, evaluate, review and celebrate good practice.
- The RE curriculum will follow the Manchester Diocesan Questful RE and Understanding Christianity scheme of work
- RE follows a whole school approach, which will be taught discretely through 3 times a week with annual 'Faith Days' where we look deeper into a world religion.
- RE Lessons will build upon prior learning and develop skills year upon year.

In addition:

- The RE subject leader will be given training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school.
- Assessment of RE will be in line with the whole school feedback policy and teachers will assess progress and attainment of R.E.
- Opportunities to visit St Peter's Church every half term, as well as visits of other places of worship throughout the children's time at our school.

In KS1, children begin to look at Christianity and other religions, focusing on celebrations and rituals. In KS2, we offer a wider range of learning opportunities about Christianity and the world's religions including deeper understanding of the origin of those religions and their key stories and teachings. Throughout both key stages, emphasis on personal growth and community cohesion is evident, allowing for personal development for the children from KS1 to the end of KS2. There are unit overviews available for each unit, which demonstrates where challenge and differentiation will show development of skills. As well as unit overviews, end of unit assessments are available to support teachers in making sure children have reached the intended outcomes. In the lessons, there is a unit overview and additional resources to help the teacher support the progress of children's learning. An example of key words has been included to show the progression skills around the specific language involved in the children's learning, so teachers can assess their understanding and progress through vocabulary as well.

RE Curriculum Impact

Here at St Peter's, we believe that the impact of using Questful RE and Understanding Christianity as the basis for our RE curriculum will enable the children to have a better understanding of the Christian faith and the religions that make up the UK landscape and how they can learn from and work alongside each other to create community cohesion.

All children will be more informed about their position in the world, and the decisions they can make impacting their future. All children in school will be able to talk confidently about their wellbeing, moral and cultural development for the society in which they live. The RE curriculum will promote inquisitive minds, respect, tolerance and understanding for all those around them including themselves. Our curriculum enables high quality work to be produced and evidenced, showcasing a deep understanding of the Christian faith and main religions of the world, their community and their future. This evidence will be seen through using the correct vocabulary, explanations and respectful opinions, as well as cross-curricular evidence, for example religious and cultural art work, drama, craft and presentations. Impact will be seen by all teachers and children enjoying the experience of teaching and learning RE and understanding how it can help them in their future.

Religious Education at St Peter's develops pupils'...

- knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views;
- understanding and respect for different religions, beliefs, values and traditions (including ethical life stances), through exploring issues within and between faiths;
- understanding of the influence of faith and belief on individuals, societies, communities and cultures;
- skills of enquiry and response through the use of religious vocabulary, questioning and empathy;
- skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal responses to these.

Religious Education at St Peter's encourages pupils to...

- consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human;
- understand the influence of religion on individuals, families, communities and cultures;
- learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;
- learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;
- develop their sense of identity and belonging, preparing them for life as citizens in a plural, global society;
- develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

Religious Education at St Peter's enhances pupils'...

- awareness and understanding of religions and beliefs, teachings, practices and forms of expression;
- ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

Religious Education at St Peter's offers...

- opportunities for personal reflection and spiritual development.