



ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

'In Jesus, we learn, live and grow together'

Be The Good Soil (Mark 4: 1-20)

Curriculum Intent, Implementation and Impact for English

English Curriculum Intent

At St Peter's Church of England Primary School, we believe that the acquisition of language and communication skills should hold the utmost importance as the vast majority of our pupils have English as an additional language, and so the teaching of all aspects of English is given high priority. We provide opportunities for the children to develop their spoken language, reading and writing skills in English lessons and across the curriculum. At St Peter's, we have developed a bespoke curriculum to incorporate quality and engaging texts to interest and inspire our children as readers.

We deliver the teaching of phonics using the Bug Club resources, alongside our own bespoke planning. Our lesson delivery is based on the interactive and multi-sensory synthetic phonics approach that begins in EYFS, through to KS1 and beyond for any children requiring further support.

English at St Peter's is delivered following our school mission statement of, *'In Jesus we Learn, Love and Grow Together'*. Together we learn ambitious vocabulary, love exploring a range of genres and grow to achieve our own personal goals.

Our curriculum intent is to ensure that all pupils:

- through the teaching of synthetic phonics, read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

English Curriculum Implementation

The English curriculum is led and overseen by Mrs J Freeman who monitors, evaluates, reviews and celebrates good practice. The curriculum is led by quality texts from EYFS-Year 6, and is delivered

through a consistent approach, following a whole school unit and lesson structure. Through the use of objective coverage charts, English lessons build on prior learning and develop skills year upon year.

Through the implementation of our English Curriculum, we provide the children with opportunities to:

- Participate in a conversation, listening to others, responding appropriately and taking turns to speak.
- Develop the confidence and ability to speak appropriately and perform in front of varying sizes of audience.
- Be able to sustain concentration in a range of listening situations
- Know, understand and be able to write in a range of genres in fiction and poetry, and understand and be familiar with some of the ways in which narratives are structured through basic literary ideas of setting, character and plot;
- Know, understand and be able to write in a range of non-fiction genres and structure text in a style suited to its purpose
- Use grammar and punctuation accurately
- Have an interest in words and their meanings and a growing vocabulary
- Plan, draft, revise and edit their own writing
- Understand the phonic system and spelling conventions and use them to read and spell accurately;
- Be able to orchestrate a full range of reading cues (phonic, graphic, syntactic, contextual) to monitor their reading and correct their own mistakes
- Have a suitable technical vocabulary through which to understand and discuss their reading and writing;
- Express opinions, articulate feelings and formulate responses to a range of texts
- Be interested in books, read for enjoyment and evaluate and justify their preferences;
- Be able to work confidently and increasingly independently in all areas.

At St Peter's Church of England Primary School, all aspects of English, that support the children with becoming confident readers and writers are given equal importance, and a thorough breakdown of how we achieve this can be seen in our *reading and writing policies*.

English Curriculum Impact

Here at St Peter's, we believe that the impact of using high quality and engaging texts as a stimulus to our curriculum interests and inspires our children as readers. Our bespoke English curriculum will enable children to have the skills, strategies and knowledge needed to succeed in the next stage of their education as confident readers and writers. Furthermore, through our carefully planned curriculum, and access to wider opportunities such as library visits, theatre productions and drama workshops, every child at St Peter's will understand the purpose of reading whether it be for research or pleasure.

All children will know a wide range of authors and genres, and the skills they need to develop themselves as readers and writers. All children in school will be able to talk confidently about books, and be able to relate them to their own experiences. Through the exploration of texts children will be able to make comparisons between traditions, cultures, beliefs and backgrounds.

The English curriculum will promote questioning, analysing, inferring, creativity and the development of high level vocabulary. All children will develop a secure 'bank' of vocabulary and use it correctly and confidently when speaking and writing. Our rigorous approach to teaching vocabulary both discreetly

and within our English units, ensures that every child feels confident to succeed and in some cases, exceed in English and across other subjects. Our English curriculum enables high quality work to be produced and evidenced, showcasing a creative approach and secure understanding of all aspects of English. Teaching and learning delivered through our English curriculum can also be seen across other subjects, with reading and writing opportunities demonstrating transferrable skills. Through a clear intent and excellently led and delivered implementation of our English curriculum, the impact can be seen through the use of high level vocabulary, descriptive writing pieces, inference responses and oral storytelling or performance pieces. This evidence will be seen through our English work as well as cross-curricular evidence, for example RE presentations or descriptive writing pieces in music or geography.

Impact will be seen by all teachers and children enjoying the experiences of teaching and learning in English, both class based and through wider opportunities. Children will demonstrate a secure and enthusiastic understanding of how English, in its entirety, can help them succeed in their future.

English at St Peter's develops pupils'...

- knowledge and understanding of, and their ability to respond to a range of text types and genres;
- understanding and respect for different religions, cultures and backgrounds, through texts;
- skills of questioning, inferring and response through the use of high level vocabulary and exploration of text types;
- ability of reading as a writer, and writing to engage the audience;
- skills in grammar, spelling and punctuation to enable them in becoming excellent writers;
- confidence in storytelling, performance and public speaking

English at St Peter's encourages pupils to...

- question the authors choices or word types, phrases and story lines;
- share their own thoughts, opinions and ideas when reading and writing;
- understand the influence that stories can have, and their purpose for research and pleasure;
- learn from different religions, cultures and backgrounds while exploring text types;
- learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;
- develop their sense of identity and belonging, as a confident speaker, using standard English correctly;
- be ambitious, particularly with vocabulary and storytelling

English at St Peter's enhances pupils'...

- awareness and understanding of how books can lead us to greater success, and enjoyment;
- ability to reflect on, question and communicate their responses to texts/authors;
- level of vocabulary to enable them to feel a sense of belonging and confidence within their community

English at St Peter's offers...

- a bespoke curriculum that meets the needs of our pupils
- a vast range of wider opportunities to inspire our pupils as readers and writers
- a belief that every child at St Peter's is entitled to an excellent English curriculum and that all children will succeed and be prepared for their next stage in education.

At St Peter's Church of England Primary School, we share the belief that we are all 'readers' and 'writers' and support every child in reaching their full potential.