



School Website Audit

Essential			
<p>School contact details Your school's website must include:</p> <ul style="list-style-type: none"> • your school's name • your school's postal address • your school's telephone number • the name of the member of staff who deals with queries from parents and other members of the public • the name and contact details of your special educational needs co-ordinator (SENCO) 			✓
<p>Admission arrangements Community schools and voluntary-controlled schools If the local authority manages your admissions process, refer parents to the local authority to find out about your school's admission and appeal arrangements.</p>			✓
<p>Ofsted reports You must publish either:</p> <ul style="list-style-type: none"> • a copy of your school's most recent Ofsted report • a link to the report on the Ofsted website 			✓
<p>Exam and assessment results Key stage 2 (end of primary school) results You must publish the following details from your school's most recent key stage 2 performance measures as published by the Secretary of State:</p> <ul style="list-style-type: none"> • progress scores in reading, writing and maths • percentage of pupils who achieved at least the expected standard in reading, writing and maths • percentage of pupils who achieved at a higher standard in reading, writing and maths • average 'scaled scores' in reading and maths 			✓
<p>Performance tables You must include a link to the school and college performance tables and your school's performance tables page.</p>			✓
<p>Curriculum You must publish:</p> <ul style="list-style-type: none"> • the content of your school curriculum in each academic year for every subject, including Religious Education even if it is taught as part of another subject or subjects, or is called something else • the names of any phonics or reading schemes you're using in key stage 1 • how parents or other members of the public can find out more about the curriculum your school is following <p>Your approach to the curriculum should also include how you are complying with your duties in the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014 about making the curriculum accessible for those with disabilities or special educational needs.</p>			✓
<p>Remote education You must publish information about your school's remote education provision on your website.</p>			✓
<p>Behaviour policy You must publish details of your school's behaviour policy.</p>			✓
<p>Pupil premium You must publish a strategy for the school's use of the pupil premium. DfE has published templates to help schools present their pupil premium strategy statements. You may wish to plan your pupil premium use over 3 years. You should aim to update the online strategy statement by the end of the autumn term each year to reflect your plans for the academic year after assessing the needs of your pupils, both new and existing. For the current academic year, you must include:</p> <ul style="list-style-type: none"> • your school's pupil premium grant allocation amount • a summary of the main barriers to educational achievement faced by eligible pupils at the school • how you'll spend the pupil premium to overcome those barriers and the reasons for that approach 			✓

<ul style="list-style-type: none"> • how you'll measure the effect of the pupil premium • the date of the next review of the school's pupil premium strategy <p>For the previous academic year, you must include:</p> <ul style="list-style-type: none"> • how you spent the pupil premium allocation • the effect of the expenditure on pupils 			
<p><u>Coronavirus (COVID-19) catch-up premium</u></p> <p>If your school gets the coronavirus (COVID-19) catch-up premium grant in academic year 2020 to 2021, you should publish details of:</p> <ul style="list-style-type: none"> • how it is intended that the grant will be spent • how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed 			✓
<p><u>PE and sport premium for primary schools</u></p> <p>If your school receives PE (physical education) and sport premium funding, you must publish:</p> <ul style="list-style-type: none"> • the amount of premium received • a full breakdown of how it has been spent • the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment • how the improvements will be sustainable in the future <p>You are also required to publish the percentage of pupils within your year 6 cohort who met the national curriculum requirement to:</p> <ul style="list-style-type: none"> • swim competently, confidently, and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations 			✓
<p><u>Equality objectives</u></p> <p>As public bodies, local-authority-maintained schools must comply with the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017. This means you must publish:</p> <ul style="list-style-type: none"> • details of how your school complies with the public sector equality duty - you must update this every year • your school's equality objectives - you must update this at least once every 4 years <p>The Equality Act 2010 and Advice for Schools provides information as to how your school can demonstrate compliance, for example, including details of how your school is:</p> <ul style="list-style-type: none"> • eliminating discrimination (see the Equality Act 2010) • advancing equality of opportunity – between people who share a protected characteristic and people who do not share it • consulting and involving those affected by inequality, in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community) 			✓
<p><u>Special educational needs and disability (SEND) information</u></p> <p>You must publish an Information Report on your website about the implementation of your school's policy for pupils with SEN and should update it annually.</p> <p>You should update any changes occurring during the year as soon as possible. The report must comply with section 69 of the Children and Families Act 2014, meaning that it must contain:</p> <ul style="list-style-type: none"> • the 'SEN Information' specified in schedule 1 to the Special Educational Needs and Disability Regulations 2014. (Statutory guidance on this is contained in section 6.79 to 6.82 of the Special educational needs and disability code of practice: 0 to 25 years) • information as to: <ul style="list-style-type: none"> • the arrangements for the admission of disabled pupils • the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils • the facilities you provide to help disabled pupils to access the school • the plan prepared under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan) for: <ul style="list-style-type: none"> • increasing the extent to which disabled pupils can participate in the school's curriculum • improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school • improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled 			✓

<p><u>Complaints procedure</u> You must publish details of your school's complaints procedure, which must comply with section 29 of the Education Act 2002. Read guidance on developing your school's complaints procedure. You must also publish (as part of your SEND information report) any arrangements for handling complaints from parents of children with SEND about the support the school provides.</p>			✓
<p><u>Governors' information and duties</u> You must publish information on the governing body in line with the constitution of governing bodies of maintained schools statutory guidance. This should include:</p> <ul style="list-style-type: none"> • details of the structure and responsibilities of the governing body and its committees • the full names of the Chair of the governing body and Chair of each committee • information about each governor, including their: <ul style="list-style-type: none"> • full name, date of appointment, term of office, date they stepped down (where applicable) and who appointed them (in accordance with the governing body's instrument of government) • relevant business and financial interests including: <ul style="list-style-type: none"> • governance roles in other educational institutions • any material interests arising from relationships between governors or relationships between governors and school staff (including spouses, partners and close relatives) • attendance record at governing body and committee meetings over the last academic year <p>You should also publish the same information for associate members making it clear whether they have voting rights on any of the committees to which they have been appointed.</p>			✓
<p><u>Financial information</u> You must publish:</p> <ul style="list-style-type: none"> • how many school employees (if any) have a gross annual salary of £100,000 or more in increments of £10,000 - we recommend using a table to display this • a link to the webpage which is dedicated to your school on the schools financial benchmarking service - follow the prompts to find your school's specific page 			✓
<p><u>Charging and remissions policies</u> You must publish your school's charging and 'remissions' policies (this means when you cancel fees). The policies must include details of:</p> <ul style="list-style-type: none"> • the activities or cases where your school will charge pupils' parents • the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy 			✓
<p><u>Values and ethos</u> Your website should include a statement of your school's ethos and values.</p>			✓
<p><u>Requests for paper copies</u> If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.</p>			✓
<p>Key: Red - Not in place Amber - Partially Green - In place</p>			