



Phonics Scheme of Work – Bug Club Phonics Structure

<u>Phase</u>	<u>Graphemes Taught</u>	<u>Book Band</u>	<u>Set</u>
<p><b><u>Phase 1</u></b>  <b><u>Nursery</u></b>  <b><u>Reception – Autumn 1</u></b></p> <p>Phase One falls largely within the Communication, Language and Literacy area of learning in the Early Years Foundation Stage. In particular, it will support linking sounds and letters in the order in which they occur in words, and naming and sounding the letters of the alphabet. It also draws on and promotes other areas of learning described in the Early Years Foundation Stage (EYFS), particularly Personal, Social and Emotional Development and Creative Development, where, for example, music plays a key part in developing children’s language. Phase One contributes to the provision for Communication, Language and Literacy; <b>it does not constitute the whole language provision.</b></p> <ul style="list-style-type: none"> <li>• <b><u>Phase One activities are arranged under the following seven aspects.</u></b></li> <li>• Aspect 1: General sound discrimination – environmental sounds</li> <li>• Aspect 2: General sound discrimination – instrumental sounds</li> <li>• Aspect 3: General sound discrimination – body percussion</li> <li>• Aspect 4: Rhythm and rhyme</li> <li>• Aspect 5: Alliteration</li> <li>• Aspect 6: Voice sounds</li> <li>• Aspect 7: Oral blending and segmenting</li> </ul> <p style="text-align: center;"><b>USE EY2P Document for lesson planning</b></p>			
<b><u>Phase 2</u></b> <b><u>(Reception – Autumn 2)</u></b>	satpinmd	PINK A	1 - 2
	gock	PINK A	3
	ckeur	PINK B	4
	h b f ff l ll ss	PINK B	5
<b><u>Phase 3</u></b> <b><u>(Reception – Spring Onwards)</u></b>	j v w x	RED A	6
	y z zz qu	RED A	7
	ch sh th ng	RED A	8

	ai ee igh oa oo	RED B	9
	ar or ur ow oi	RED C	10
	ear air ure er	RED C	11
<b>Phase 4</b> <b>(Year 1 – Autumn )</b>	The purpose of this phase is to consolidate children’s knowledge of graphemes in reading and spelling words containing adjacent consonants and polysyllabic words.	YELLOW A	12
		YELLOW B	
		YELLOW C	
<b>Phase 5</b> <b>(Year 1 – Spring)</b>	zh wh ph	BLUE A	13
	ay a-e igh ey ei (long a)	BLUE A	14
	ea e-e ie ey y (long e)	BLUE B	15
	ie i-e y i (long i)	BLUE B	16
	ow o-e o oe (long o)	BLUE C	17
	ew ue u-e (long u) u oul (short oo)	BLUE C	18
	aw au al	BLUE C	19
	ir er ear	BLUE C	20
<b>Phase 5</b> <b>(Year 1 – Summer)</b>	ou oy	GREEN A	21
	eer ere are ear	GREEN A	22
	c k ck ch	GREEN B	23
	c(i) c(y) sc stl	GREEN B	24
	ge g dge	GREEN C	25
	le mb kn/gn wr	ORANGE A	25

tch ch c(ial)  
ss(ion) t(ion)

ORANGE B

27

**Phase 6**  
**(Year 2)**

During this phase, children become fluent readers and increasingly accurate spellers, learning suffixes, prefixes and root words. Reading, writing and spelling patterns for phase 6 are addressed through our English unit work, however discrete phonics lessons may be taught if the cohort requires further consolidation.

See Phase 6 Planning for suggested teaching. (Bug Club Phonics)