



Working at 2 Key Word Level



In every sentence, some words are more important to understand than others. These are **Key Words**. The child needs to understand each 'key word' in order to follow the instruction correctly. To make a word a Key Word there has to be a choice or alternative the child could choose instead, e.g. "Give the banana/apple to Teddy/dolly

You will need:

- Teddy and dolly (or two favourite toys)
- Sponge
- Bowl of water (or you can pretend!)

How to play:

Set out items for a play bath time activity. Ask the child to "wash teddy's hand" or "wash dolly's foot" etc. Continue in this way with different body parts.

Have a go!

You will need:

- Teddy and dolly (or two favourite toys)
- 2 Plates
- Play/real food

How to play:

Pretend that the toys are having a picnic. Ask the child to "give the apple to dolly" "Give the cake to teddy" etc. Continue in this way with the other items of food.

Have a go!

You will need:

Two of the child's favourite toy characters

How to play:

Put both the toys in front of the child. Ask them to "make Bob sit" or "make Tigger run". Continue with different actions.

Have a go!



Remember!

Try not to point to the toys for your child, they need to listen to just the words.

If they are doing well see if they can give you the instructions and do the talking!

