

GLOBAL NEIGHBOURS School Assessment Report

School name	St Peter's Church of England Primary School, Rochdale		
School Global Neighbour leader	Daniel Wood	Level awarded	Bronze
Category	Level*	Reasons for recommendation Please give detailed reasons why you have recommended this award level	
School leadership	Bronze	The school's leadership, through its vision ('Be the good soil' underpinned by the parable of the sower) shows a strong commitment to treating all people with dignity and respect. These values have been extended to the school's links with a school/orphanage in Malawi. The commitment to global citizenship and courageous advocacy is found within the school's development plan, although this is only briefly mentioned. The Global Neighbours action plan outlines objectives to develop across some of the framework areas.	
Teaching and learning	Bronze	The school has begun to explore similarities and differences between pupils' lives and the lives of people in various faith communities. This has been centred on work in religious education (RE) in the early stages and on developing pupils' understanding of what courageous advocacy is. However there are examples of going deeper into global issues. For example in geography (Y4) where the exploitation of the natural world is discussed. The school's curriculum plan does not clearly show where global issues are discussed within teaching and learning across all year groups. The special weeks/days and use of 'Big Questions' have clearly contributed well to pupils' understanding and the action plan identifies some objectives to further develop their understanding of global citizenship.	
Collective Worship and Spiritual Development	Bronze	There are regular (termly) opportunities to consider global issues of poverty, injustice and the natural world in collective worship. The school makes effective use of professionally produced materials to support this. There seems to be a good mix of pupil and adult led worship. The focus on providing reflection time in worship and in classrooms is a positive feature of the school. Year 6 pupils have some special times to reflect on their behaviour and attitudes and this is being extended across year groups to issues of injustice through the use of Picture News.	
Pupil Participation in Active Global Citizenship	Bronze	The leadership team's introduction of 'Earth Stewards' has ensured that all staff and children are enabled to consider sustainability issues, develop their understanding and consider appropriate ways of responding. There are good examples of some year groups sharing their learning on environmental issues (Year 4 on oceans and Year 5 on deforestation). The action plan does not show plans to extend this approach to other year groups.	
Community Engagement	Bronze	Pupils have regular age-appropriate opportunities to share their learning with their families and community members in a variety of school events. These clearly contribute positively to the school experience for its pupils. It is unclear how many of these reflect directly on learning in global citizenship as some are about personal safety/wellbeing.	

Next steps

- Develop the action plan to include actions across the accreditation framework to deepen the current progress.
- Develop the global dimension across the school's curriculum to cover subjects other than RE, including opportunities for pupils to become courageous advocates themselves, participating in active global citizenship.
- Ensure curricular opportunities are provided for all pupils to engage with stories/activities that aid their understanding of poverty and injustice, including themes suitable for younger age groups.

Name of assessor	Liz Youngman
Date	16th October 2018