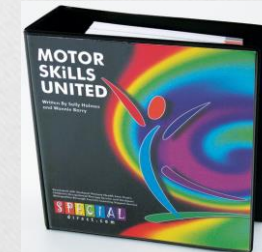


INTERVENTION MARKET PLACE

STAFF & GOVERNOR MEETING





Funky Fingers

Funky Fingers is an intervention to improve fine motor skills and increase dexterity. Children are assessed and progress is recorded by 'Grip Assessment' displays.

The intervention is completed to a pop song - you will be amazed at how tiring working with dough and pom-poms can be, yet how good it can be to improve the ability to write!



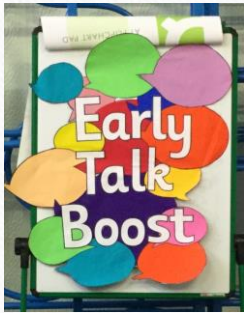


Jedi Writing



Jedi writing is an intervention that helps children to remember how to form letters correctly. It is for children who can recognise and hear the sounds that they are attempting to write. It helps to build self confidence when putting pencil to paper.





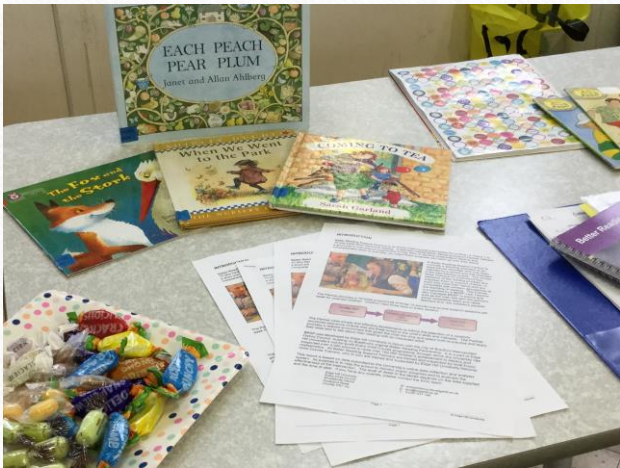
Talk Boost



Early Talk Boost is a targeted intervention aimed at 3-4 year old children with delayed language development helping to boost their language skills to help narrow the gap between them and their peers.



Better Reading Support Partners

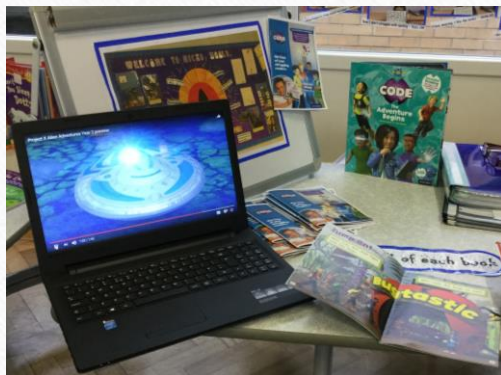


Better Reading Support Partner provides a 10-week programme of three 15-minute one-to-one sessions per week for pupils who need to catch up at reading.



Project X Code

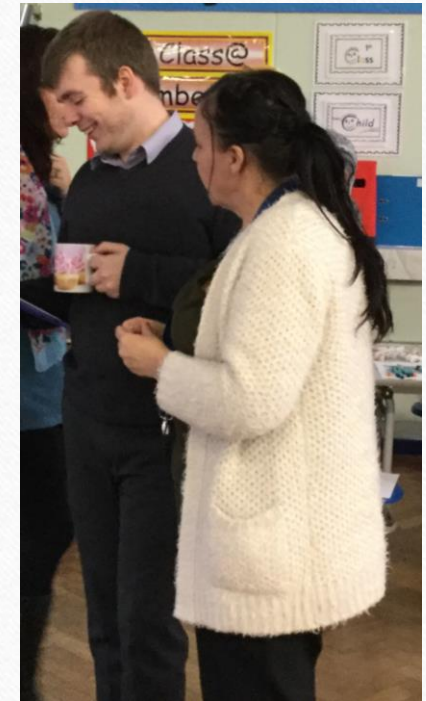
Project X CODE is a series of 3D adventure books, based on a structured progression of phonics, vocabulary and comprehension skills. The Project X CODE reading books help children to overcome difficulties, develop their skills and enjoy reading.



Lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills.

First Class @ Number 1

A Post Office theme runs throughout, engaging children in real life contexts that are both stimulating and fun.



This is a continuation of First Class @ Number 1 and helps to raise mathematical attainment, increases enjoyment and engagement in mathematics and provide detailed evidence of progress and impact.

First Class @ Number 2



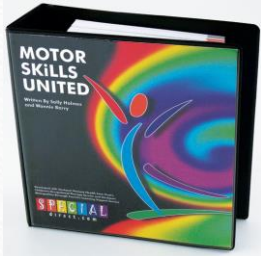


Success @ Arithmetic

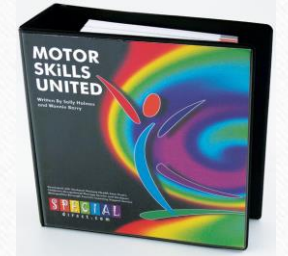


Success@Arithmetic is a light touch calculation-based intervention for learners in Key Stage 2 who have difficulties with arithmetic proficiency and need support to improve their understanding of number and written calculation skills. It helps them to make faster progress and to catch up with their peers through a mastery approach.





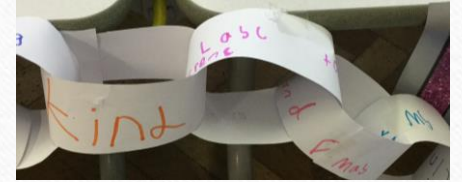
Motor Skills United



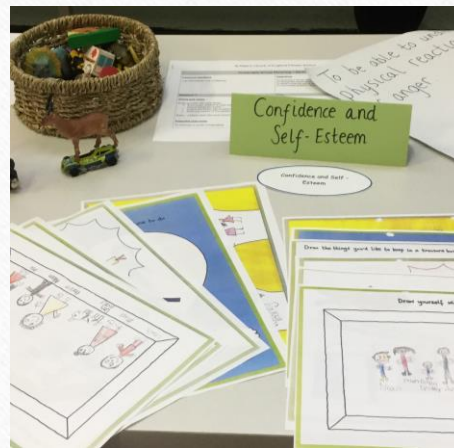
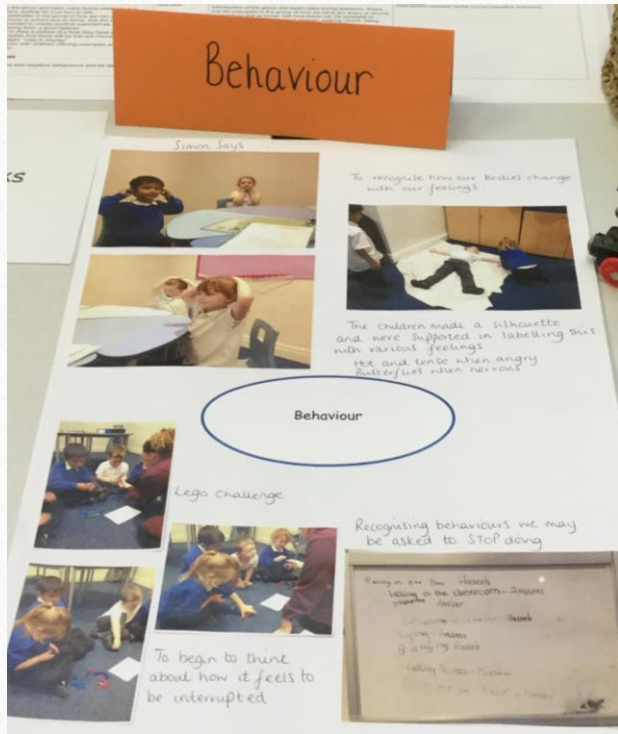
An Occupational Therapy Programme to integrate and develop Motor and Perceptual Skills which impacts on learning and handwriting. Children with developmental co-ordination difficulties can benefit from this intervention.



Learning Mentor Groups



Groups vary half termly and cover social, emotional and behavioural development to ensure children progress to be resilient life long learners of their communities.



Thank you to Governors for attending



"there is a super range run ever so professionally by dedicated staff – so good to see what the children are doing"



"an excellent idea – very informative for staff and governors – an incredible amount of work but very worthwhile, very impressed with TAs knowledge and expertise"



Thank you to staff for attending

“it was brilliant to see how knowledgeable the TAs were about all of the interventions, the hard work that goes into them is clear – and the outcomes for pupils is brilliant. Thanks for the hard work”



“wow – really enjoyed tonight, everyone very enthusiastic and knowledgeable about their intervention, you can also see the development and links as the interventions move throughout school – well done everyone”

“fantastic interventions - can see that the children love it and why”



“we have loads to offer, everyone works hard for children’s progress”