ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

Accessibility Plan - 2014 to 2018

School Mission Statement

At St Peter's Church of England Primary School we believe in and celebrate the uniqueness of each child created in the image of God.

We aim to provide a high quality education and environment where each person can develop their individual potential.

Christ's example of love and care is encouraged through every aspect of school life and developed in partnership with parents, the parish and the wider community.

1. The School Governors are responsible for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period. The Accessibility Plan will provide a strategy over a 4 year period and will be reported upon annually in respect of progress and outcomes.

2. We believe that this Accessibility Plan is compliant with the current legislation and requirements under Schedule 10 of the Equality Act 2010 to meet the needs of disabled pupils.

3. Section 6 of the Equality Act defines a pupil as having a "disability" if he or she has a physical or mental impairment and the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities. Schedule 1 of the Equality Act defines "long-term" as "lasting or likely to last for at least 12 months" Certain medical conditions such as cancer, HIV infection and multiple sclerosis are automatically classed as a disability.

4. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published and made available to members of the school community.

5. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act with regard to disability and to developing a culture of inclusion, support and awareness within the school.

6. The Accessibility Plan will contain relevant and timely actions to:

- ✓ increase access to the curriculum for pupils with a disability so as to ensure that pupils with a disability are as equally prepared for life as the pupils who are not disabled. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.(See APPENDIX 1)

- ✓ improve the physical environment of the school, adding specialist facilities where appropriate and necessary, in order to increase the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided by or offered by the school.(See APPENDIX 2)

- ✓ improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. (See APPENDIX 3)

7. The Accessibility Plan should be read in conjunction with the following school policies and documents:

- School Improvement Plan

- Special Educational Needs Policy

- Teaching and Learning Policy

- Equality Policy

- Equality Objectives

- Health and Safety Policy

8. An accessibility audit will be completed by the school prior to the end of each four year period in order to inform the development of a new Accessibility Plan for the on going period.

APPENDIX 1 - Improving Access to the Curriculum

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Training for staff in the identification of and teaching children with specific learning difficulties	All staff have access to appropriate training. Outreach provision from external agencies where necessary	All staff are familiar with the criteria for identifying specific needs and how best to support these children in the classroom	On-going	Children with specific learning disabilities are successfully included in all aspects of school life
All extracurricular activities are planned to ensure they are accessible to all children	Review all extracurricular activities	All out-of-school activities will be conducted in an inclusive environment	Half-termly	Access to all school activities for all pupils
Training for appropriate staff in teaching children with a visual impairment	Visually Impaired Service to lead training in use of resources and general understanding of the needs of a visually impaired child	Staff have a clear understanding of the needs of visually impaired children and how to ensure the curriculum is fully accessible to them	As appropriate	VI children are successfully included in all aspects of school life
Classrooms are optimally organised to promote the participation and independence of all pupils	Each class teacher will review and implement layout of furniture and equipment to support the learning process for all children. Use of visual timetables across the school when deemed necessary	Children will have ready access to a range of resources to support their learning and seating arrangements are suitable for the needs of all children	On-going	Increase in access to the full curriculum
Training for awareness raising of disability issues	Provide training for governors, staff and pupils	Whole school community aware of issues relating to access to the curriculum for pupils with disabilities	On-going	The pupils, staff, governors and parents will benefit by a more inclusive school and social environment

APPENDIX 2 - Improving the Physical Access

LOCATION	ITEM TO IMPROVE	ACTIVITY	TIMESCALE	COST (Est)
Throughout the school and nursery	All ramps and steps	To be appropriately maintained, marked with coloured edging	On-going	
Throughout the school and nursery	Lighting and doors	To ensure visibility through windows in all internal doorways and external areas are well lit	By July 2016	

APPENDIX 3 - Improving the Delivery of Information

TARGET	STRATEGY	OUTCOME	TIMESCALE	ACHIEVEMENT
To continue to improve the provision of information for parents and pupils in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats	All school information available for all: electronically, in written form if requested, and in any other appropriate format if required to meet individual needs	On-going	Delivery of school information to all parents and pupils